

**NDI COVID-19 ADAPTATION TOOLS:  
FRAMEWORK FOR A PROGRAMMATIC GENDER AND TECH ASSESSMENT**

Topic	Question	Data Sources
<b>Security Considerations</b>	Please provide information related to national laws and regulations: <ul style="list-style-type: none"> <li>- Is there a national law or regulation concerning the use of online technology for learning or convening? Are there any requirements for registration?</li> <li>- Are there any requirements for reasonable accommodations for disabled or minority communities?</li> <li>- Are there any laws or regulations on online violence? Are any of these specific to online violence against women?</li> </ul>	National legislation, public records
	Will women face any potential personal risks while participating in an online training with NDI? If so, what kinds?	Reports on VAW; Evidence-based local knowledge
	Are there concerns about the use/collection of participants' personally identifiable information (e.g. names, address/location, workplace, proof of participation in NDI training, responses during program etc.)? Please specify.	CSOs, stakeholder interviews
<b>Infrastructure Considerations</b>	Please provide national and (as relevant and available) state level data on the following: <ul style="list-style-type: none"> <li>- Ownership of a mobile phone (if possible smartphone ownership as well.)</li> <li>- Ownership of a desktop, laptop, or tablet.</li> <li>- Number of individuals with an active internet connection</li> <li>- Average internet speeds</li> <li>- Use and popularity of various social media platforms</li> </ul>	WeAreSocial World Bank GSMA UNESCO National Reports on ICT
<b>Accessibility Considerations</b>	Will all potential participants have access to a computer or tablet with a stable internet connection?	Public records, CSOs,

	How expensive is internet connection relative to the cost of living? Are faster and more stable connections much more expensive? Can faster and more stable connections be bought as a top-up or discrete payment?	Public records, CSOs, stakeholder interviews
	Will all potential participants have access to a mobile phone? If so:	CSOs, stakeholder interviews
	- Do they have a mobile phone with Internet capability?	CSOs, stakeholder interviews
	- Do most people have smartphones (i.e. a mobile phone with the capability of web browsing and running basic software applications)?	CSOs, stakeholder interviews
	Will participants face technical difficulties participating in an online training? (e.g. lack of free internet, inconsistent electricity/WiFi etc.) Please specify.	Public records, CSOs, stakeholder interviews
	Will special requirements and accommodations need to be made for participants with disabilities or for other vulnerable populations (e.g. cultural considerations or resources for victims of trauma/GBV)?	CSOs, stakeholder interviews Please see <a href="#">Web Content Accessibility Guidelines 2.0</a> for reference
	Will participants' internet connection (mobile or computer) allow them to adequately perform the following actions (Y/N):	CSOs, stakeholder interviews
	- Streaming live video?	CSOs, stakeholder interviews
	- Watching or downloading pre-recorded video (e.g. YouTube videos)?	CSOs, stakeholder interviews
	- Downloading large PDFs, Powerpoint presentations, or videos?	CSOs, stakeholder interviews
<b>Capacity Considerations</b>	What time of day (local time) would trainings need to be held in order to ensure the greatest number of participants are able to attend at the	CSOs, stakeholder interviews

	<p>same time? This should include considerations such as scheduled power outages, or changes in work/caregiving schedules related to COVID-19.</p>	
	<p>Are there any direct (e.g. data charges) or indirect (e.g. lost time/wages) costs that participants may incur from participating in the online training? If so, please provide details including estimated amounts and/or types of costs.</p>	<p>Public records, CSOs, stakeholder interviews</p>
	<p>Will participants have difficulties completing homework or other individual activities on their own time before or after the training? Please specify.</p>	<p>CSOs, stakeholder interviews</p>
<p><b>Skills/ Preference Considerations</b></p>	<p>Is there national and/or state level data regarding digital literacy (defined as the ability to use information and communication technologies to find, evaluate, create, and communicate information)? Is this data appropriately disaggregated (i.e. by gender, race, ethnicity or other relevant socio-cultural identifiers)?</p>	<p>National Reports World Bank GSMA UN</p>
	<p>Please describe the potential participants' experience and comfort level with online trainings, webinars, and/or other online events?</p>	<p>CSOs. (This can also include information from current and past online programming of partner organizations or NDI as long as any differences between the past participants and the current target audiences, as per the above considerations, are identified.)</p>
	<p>What online platforms are potential participants most comfortable using (e.g. Zoom, Facebook Live, Hangouts, Skype, Webex or GoToMeeting, others)?</p>	<p>Public records, CSOs, stakeholder interviews</p>

